



Induction of Staff – Checklist for Safeguarding	Date	Check
 Employee informed that the designated safeguarding lead in school is 		
Employee informed that the deputy designated safeguarding lead in school is		
2. Explanation of the systems the school has in place to ensure		
safeguarding is secure and the role of the safeguarding lead.		
2.1 Procedures in school for reporting safeguarding concerns, including the procedure if the head teacher and designated safeguarding lead (or deputy) are absent. Staff informed / reminded that they must always act in the best interests of the child.		
2.2 Inform staff of the procedure to follow if an allegation is made about another member of staff (including supply staff, volunteers, governors, contractors) posing a risk to children		
and what to do if they have (a) safeguarding concerns about		
another member of staff or (b) concerns about safeguarding practices in the school. Refer to School Disciplinary procedure		
Part 2 (Part (A) and (B) - their duty to report and assist with the		
management of low-level concerns		
2.3 Ensure staff understand they are expected to support social		
workers, LADO, Police and other agencies following any		
safeguarding referral 3. Advised of and given access to the following policies. The		
Governors Policy checklist will support this. These policies		
should also be discussed at induction, covering the agreed		
procedures and expectations of staff under each one. There		
should also be an opportunity for questions and any issues to be		
clarified: 4.		
a) Whole school child protection policy including peer to peer abuse and appendix templates		
b) School Behaviour Policy (which should include measures		
to prevent bullying, including cyberbullying, prejudice		
based and discriminatory bulling, Anti-bullying, Anti-		
racism, Homophobic and Transphobic)		
c) Employee Code of Conduct (including the mandatory		
duty for reporting Female Genital Mutilation (FGM) and		
the Prevent Duty) d) Safeguarding response to children who go missing from		
education		
e) Whistleblowing and Confidential Reporting Policy		
f) Physical intervention and use of "reasonable force"		
g) School IT Policy, Internet safety (including Social Media		
and Internet Usage Policy))		

 h) Disciplinary Procedure part 1 – Managing conduct of school staff and Disciplinary Procedure part 2 – Managing allegations of school staff i) Guidance on Visitors, including VIPs, to schools j) Add any other relevant policy as determined by the head teacher, governing body or DfE:(add your school list here) 5. Advised of and discuss and provide opportunity for questions and clarification on all statutory guidance for schools and the 	
 school staff and Disciplinary Procedure part 2 – Managing allegations of school staff i) Guidance on Visitors, including VIPs, to schools j) Add any other relevant policy as determined by the head teacher, governing body or DfE:(add your school list here) 5. Advised of and discuss and provide opportunity for questions and clarification on all statutory guidance for schools and the 	
 allegations of school staff i) Guidance on Visitors, including VIPs, to schools j) Add any other relevant policy as determined by the head teacher, governing body or DfE:(add your school list here) 5. Advised of and discuss and provide opportunity for questions and clarification on all statutory guidance for schools and the 	
 i) Guidance on Visitors, including VIPs, to schools j) Add any other relevant policy as determined by the head teacher, governing body or DfE:(add your school list here) 5. Advised of and discuss and provide opportunity for questions and clarification on all statutory guidance for schools and the 	
 j) Add any other relevant policy as determined by the head teacher, governing body or DfE:(add your school list here) 5. Advised of and discuss and provide opportunity for questions and clarification on all statutory guidance for schools and the 	
teacher, governing body or DfE:(add your school list here)5. Advised of and discuss and provide opportunity for questions and clarification on all statutory guidance for schools and the	
5. Advised of and discuss and provide opportunity for questions and clarification on all statutory guidance for schools and the	
and clarification on all statutory guidance for schools and the	
responsibility of staff within them.	
a) "Keeping Children Safe in Education" (latest edition)	
(Senior designated lead officer will ensure all staff read	
and are provided with a copy of at least part one of	
latest edition "Keeping Children Safe in Education)	
b) Working Together to Safeguard Children (latest edition)	
c) Dealing with Allegations of Abuse made against	
Teachers and other Staff. (Part 4 of the latest edition of	
KCSiE)	
d) Single Central Record and statutory pre-employment	
checks	
e) Disgualification under the Childcare Act 2009 –	
,	
explanation of ongoing responsibility to self-report to	
head teacher where circumstances change.	
6. Advised of and discuss the Nottinghamshire and Nottingham	
City Safeguarding Children Boards' Safeguarding Children's	
Procedures and how they can be accessed at	
www.nottinghamshire.gov.uk/nscb	
7. Advised of and discuss the relevant paragraphs regarding	
safeguarding under the teacher standards. (See part 2 of the	
Teachers Standards, 3 rd bullet point)	
8. Arrange safeguarding training as detailed in Keeping Children	
Safe in Education (KCSIE) and the latest NSCB <u>Training</u>	
programme	
programme	
a) To Include Whole Cohool actoguerding and Child Drotection	
a) To Include Whole School safeguarding and Child Protection	
training including online safety for all school staff and for	
any governor responsible for leading on safeguarding.	
Refresher dates should be diarised.	
b) Prevent Duty training for all school staff (on-line 20 minutes	
Channel training)	
c) Specific training for Designated Person for Safeguarding	
d) Recruitment and Selection training for staff, as required. (At	
least one member of any interview panel should have	
received appropriate training on safer recruitment).	
e) Ensure all new staff are on the school list to receive	
,	
safeguarding and child protection updates	
9. a) For Teachers – Explanation of the statutory induction process	
9. a) For Teachers – Explanation of the statutory induction process (ECT) and appraisal process/ link with pay/Teachers' standards	
 9. a) For Teachers – Explanation of the statutory induction process (ECT) and appraisal process/ link with pay/Teachers' standards b) For Support Staff – Explanation of the school's probation 	
9. a) For Teachers – Explanation of the statutory induction process (ECT) and appraisal process/ link with pay/Teachers' standards	

 Relevant Policies, procedures and Guidance documents in relation to (a) Whole school and (b) Individual Risk Assessmen School Outbreak Management Plan and pupil and staff well being 		
Date Checklist fully completed		
Head teacher/line manager's signature: Date:		
Employee's signature:	ate:	



Mr Duncan White Executive Headteacher headteacher@woodsfoundation.notts.sch.uk T: 01159652136



Mr Ash McIlwaine Deputy Headteacher amac@woodsfoundation.notts.sch.uk T: 01159652136



Mr Ash McIlwaine Deputy Headteacher amac@woodsfoundation.notts.sch.uk T: 01159652136